# Enrollment Projections for ORCSD, 2009-2019 

## Long Range Planning Committee

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## Overview of Presentation

- Explain why Projections are being presented in December this year
- Describe process used by the LRPC to derive enrollment projections
- Discuss Accuracy of Projections last 3 years
- Summarize current projections through 2019
- Look at what statewide studies are predicting.
- Review points for School Board consideration relating to the projections


## Change in LRPC Timetable

- Enrollment Figures Drive Projections
- Births and Housing Starts less Important
- Births and Housing Starts can be Estimated in Advance
- Projections delivered in the fall will be useful in Budgeting for Next Year
- Projections can be revisited after year-end birth and housing information is available, and revised if necessary

Overview:
ORSD Enrollment Projection Process
Projection model is an Excel spreadsheet that has been used for 10+ years.

- Model has been modified over time (most recently in October 2008)
- Uses housing stock and births to predict K and $1^{\text {st }}$ grade enrollments
- Uses current and projected enrollment and grade progression ratios (GPR's) to predict enrollments in grades 2-12


## Kindergarten and First Grade Enrollment Projections

 affect projections.

## Details of K and $1^{\text {st }}$ Grade Projections

- Housing stock projected based on existing homes plus average housing starts over a 30 year period ( $72 /$ year).
- Projected Births based on linear relationship between births and housing stock.
- Projected Kindergarten based on linear relationship between average births in years t-5 and t-6 and Kindergarten enrollments in the current year.
- Projected First Grade enrollments based on linear relationship between average births in years t-6 and t-7 and First Grade enrollments in the current year.


## What is a "Grade Progression

 Ratio?"| Number of students in |
| :--- |
| grade $J$ and year $t$ |


$+$| Add students who |
| :--- |
| move to ORSD in |
| grade $\mathrm{J}+1$ and year $\mathrm{t}+1$ |

- $\quad$ Subtract students who leave ORSD before grade $\mathrm{J}+1$ and year $\mathrm{t}+1$
$=\begin{aligned} & \text { Number of students in } \\ & \text { grade } \mathrm{J}+1 \text { and year } \mathrm{t}+1\end{aligned}$

A numerical example:

200 students in $5^{\text {th }}$ grade in 2008 + 10 new students join ORSD at the $6{ }^{\text {th }}$ grade for 2009
-15 students leave ORSD before $6{ }^{\text {th }}$ grade in 2009
$=195$ students in $6^{\text {th }}$ grade in 2009

GPR (5th to 6th $=195 / 200=.975$

## Projections for Grades 2-12

- Calculate GPR's for each grade and year
$\square$ Find the 5 year average GPR for each grade.
- Apply 5-year average GPR's to actual and predicted enrollments to predict enrollments into the future.
- Takes into account the net migration (inmigration and out-migration) over time and by grade (different GPR for each grade).


## How Accurate Have the Projections Been?

- Historically Very Accurate
- Grade Progression Ratios are very accurate
- Recently K and 1 had been overestimated.
- Model Changes in 2007 addressed the K and 1 overestimation issues.
- Accuracy is greatest for the near-term projections. Average error of estimate increases as we project further into the future, but levels off at about 6 years out.


## Comparing Accuracy: Old vs. New Model

Old Model
Projected vs Actual 2006-2007 Enrollment

| Grade | LRPC 06-07 Actual 10/06 |  | Difference | \% Difference |
| :---: | :---: | :---: | :---: | :---: |
| K | 153 | 128 | 25 | 19.50\% |
| 1 | 171 | 147 | 24 | 16.30\% |
| 2 | 157 | 161 | -4 | -2.50\% |
| 3 | 129 | 135 | -6 | -4.40\% |
| 4 | 151 | 152 | -1 | -0.70\% |
| ELEM | 761 | 723 | 38 | 5.30\% |
| 5 | 151 | 163 | -12 | -7.40\% |
| 6 | 159 | 168 | -9 | -5.40\% |
| 7 | 148 | 159 | -11 | -6.90\% |
| 8 | 166 | 177 | -11 | -6.20\% |
| MS | 624 | 667 | -43 | -6.40\% |
| 9 | 177 | 188 | -11 | -5.90\% |
| 10 | 177 | 179 | -2 | -1.10\% |
| 11 | 160 | 164 | -4 | -2.40\% |
| 12 | 177 | 186 | -9 | -4.80\% |
| HS | 691 | 717 | -26 | -3.60\% |
| Total | 2076 | 2107 | -31 | -1.50\% |

## New Model

Projected vs Actual 2007-2008 Enrollment

| Grade | LRPC 07-08 | Actual 10/07 | Difference | \% Difference |
| :---: | :---: | :---: | :---: | :---: |
| K | 128 | 127 | 1 | 0.8\% |
| 1 | 156 | 145 | 11 | 7.6\% |
| 2 | 149 | 152 | -3 | -2.0\% |
| 3 | 162 | 160 | 2 | 1.3\% |
| 4 | 135 | 130 | 5 | 3.8\% |
| ELEM | 730 | 714 | 16 | 2.2\% |
|  |  |  | 0 |  |
| 5 | 152 | 157 | -5 | -3.2\% |
| 6 | 160 | 158 | 2 | 1.3\% |
| 7 | 168 | 164 | 4 | 2.4\% |
| 8 | 160 | 159 | 1 | 0.6\% |
| MS | 640 | 638 | 2 | 0.3\% |
|  |  |  | 0 |  |
| 9 | 168 | 168 | 0 | 0.0\% |
| 10 | 186 | 188 | -2 | -1.1\% |
| 11 | 175 | 182 | -7 | -3.8\% |
| 12 | 159 | 164 | -5 | -3.0\% |
| HS | 688 | 702 | -14 | -2.0\% |
|  |  |  | 0 |  |
| Total | 2058 | 2054 | 4 | 0.2\% |

## Past Two Years' Forecasts Highly Accurate One Year Out

Projected vs Actual 2007-2008 Enrollment

| Grade |  | LRPC 07-08 | Actual 10/07 | Difference | \% Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K |  | 128 | 127 | 1 | 0.8\% |
|  | 1 | 156 | 145 | 11 | 7.6\% |
|  | 2 | 149 | 152 | -3 | -2.0\% |
|  | 3 | 162 | 160 | 2 | 1.3\% |
|  | 4 | 135 | 130 | 5 | 3.8\% |
| ELEM |  | 730 | 714 | 16 | 2.2\% |
|  |  |  |  | 0 |  |
|  | 5 | 152 | 157 | -5 | -3.2\% |
|  | 6 | 160 | 158 | 2 | 1.3\% |
|  | 7 | 168 | 164 | 4 | 2.4\% |
|  | 8 | 160 | 159 | 1 | 0.6\% |
| MS |  | 640 | 638 | 2 | 0.3\% |
|  |  |  |  | 0 |  |
|  | 9 | 168 | 168 | 0 | 0.0\% |
|  | 10 | 186 | 188 | -2 | -1.1\% |
|  | 11 | 175 | 182 | -7 | -3.8\% |
|  | 12 | 159 | 164 | -5 | -3.0\% |
| HS |  | 688 | 702 | -14 | -2.0\% |
|  |  |  |  | 0 |  |
| Total |  | 2058 | 2054 | 4 | 0.2\% |

Projected vs Actual 2008-2009 Enrollment

| Grade |  | RPC 08-09 | Prelim 10/1 | Difference | \% Difference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K |  | 126 | 124 | 2 | 1.6\% |
|  | 1 | 154 | 143 | 11 | 7.7\% |
|  | 2 | 147 | 143 | 4 | 2.8\% |
|  | 3 | 153 | 156 | -3 | -1.9\% |
|  | 4 | 158 | 162 | -4 | -2.5\% |
| ELEM |  | 738 | 728 | 10 | 1.4\% |

## Recent Changes to the Model

- Base year for births and houses is now the same as base year for enrollment (2008) with estimates used for full year birth and housing start data, as enrollment drives the projections, especially one year out.
- Confidence ranges based on housing start variability were replaced by average errors of estimate for each number of years out.
- In 2008, David Taylor expanded the model to include projections by school for elementary grades.


## The Projections



| Summary of Enrollment Projections <br> For Oyster River School District <br> 2008 Actual to 2019 Projected <br> Average Absolute Error of Estima |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | K-4 | 5-8 | 9-12 | Total |  | K-4 | 5-8 | 9-12 | Total | Percent To Total |
| 2008-09 | 728 | 624 | 680 | 2032 | Actual Year |  |  |  |  |  |
| 2009-10 | 721 | 623 | 655 | 1999 | One Year Out | 16 | 17 | 16 | 24 | 1.2\% |
| 2010-11 | 721 | 616 | 628 | 1964 | Two Years Out | 32 | 26 | 23 | 54 | 2.7\% |
| 2011-12 | 728 | 602 | 614 | 1943 | Three Years Out | 45 | 34 | 30 | 73 | 3.7\% |
| 2012-13 | 733 | 608 | 599 | 1941 | Four Years Out | 56 | 49 | 30 | 101 | 5.2\% |
| 2013-14 | 733 | 599 | 598 | 1929 | Five Years Out | 56 | 59 | 34 | 134 | 6.9\% |
| 2014-15 | 735 | 598 | 592 | 1925 | Over Five Years Out | 56 | 62 | 42 | 146 | 7.5\% |
| 2015-16 | 738 | 608 | 578 | 1925 |  |  |  |  |  |  |
| 2016-17 | 744 | 616 | 584 | 1943 |  |  |  |  |  |  |
| 2017-18 | 751 | 613 | 575 | 1938 |  |  |  |  |  |  |
| 2018-19 | 757 | 610 | 575 | 1942 |  |  |  |  |  |  |

## Highlights: Current to 2018-19:

(1) Gains in grades K-4 up 44 (Final projection year now 757)
(2) Middle School enrollments decline to 600 level, then gradually grow.
(3) High School enrollments decline by net 105 to 575.
(4) Total Enrollment decreases by 90 students (4.4\%) over 10 years.

## Elementary School Projections

| Mast Way Projections |  |  |  |  |  |  | Moharimet Projections |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR | K | 1 | 2 | 3 | 4 | Total | K | 1 | 2 | 3 | 4 | Total | Elem Sc |
| 2008 | 67 | 65 | 65 | 67 | 80 | 344 | 57 | 78 | 78 | 89 | 82 | 384 | 728 |
| 2009 | 63 | 75 | 65 | 66 | 66 | 335 | 64 | 77 | 78 | 79 | 88 | 386 | 721 |
| 2010 | 63 | 76 | 75 | 66 | 65 | 345 | 64 | 77 | 77 | 79 | 78 | 375 | 721 |
| 2011 | 61 | 76 | 76 | 77 | 65 | 355 | 62 | 77 | 77 | 78 | 78 | 373 | 728 |
| 2012 | 61 | 74 | 76 | 77 | 75 | 363 | 61 | 76 | 77 | 79 | 77 | 370 | 733 |
| 2013 | 62 | 74 | 74 | 77 | 76 | 363 | 62 | 75 | 76 | 79 | 77 | 370 | 733 |
| 2014 | 64 | 75 | 74 | 76 | 76 | 364 | 65 | 76 | 75 | 77 | 77 | 371 | 735 |
| 2015 | 64 | 77 | 75 | 75 | 75 | 366 | 65 | 78 | 76 | 77 | 76 | 372 | 738 |
| 2016 | 65 | 77 | 77 | 76 | 74 | 368 | 66 | 78 | 78 | 77 | 75 | 375 | 744 |
| 2017 | 65 | 77 | 77 | 78 | 75 | 372 | 66 | 79 | 79 | 80 | 76 | 379 | 751 |
| 2018 | 65 | 77 | 77 | 78 | 77 | 375 | 66 | 79 | 79 | 80 | 78 | 382 | 757 |



## Actual and Projected Enrollment plus and minus Average Error of Estimate



## Other Points to Consider

- Will economic conditions influence net migration to ORSD relative to last five years? This could impact GPRs and projections.
- Model does not measure impact of possible full day kindergarten on kindergarten enrollment.
- Model does not predict the number of tuition students at the High School and projections do not include them.
- Model does not forecast changes in population subsets that will impact space requirements (special needs children, PEP, home schooling, etc.)


## Births and Housing Starts

Model assumes relationship between housing stock, births and enrollment applies into the future. However...

- As average age distribution increases, there will be fewer people in prime child-bearing ages in ORSD.
- Difficult to tell for ORSD since UNH numbers skew the U.S. Census data.
- Enrollment declines are forecasted in state-wide research studies.


## NH Center for Public Policy Predicts Stabilizing School Enrollments



What Is
New Hampshire?
A collection of data for those seeking answers
Compiled for Leadership New Hampshire

September 2007

- New Hampshire’s 25 to 34 year-old population has dropped since 1990, even as the total population grew.
- From 1990 to 2000 the school-aged population grew, but it is now expected to level off and decline slightly by 2020.
- This trend is driven by the aging of the "baby boom" population-their children are growing up.


## Statewide Population Projections

## Population Under Age 20 Estimated and Projected

$\square<5 \quad \square 5-9 \quad \square 10-14 \quad \square 15-19$

| US Census |  |  | NH Office of Energy \& Planning, Projected |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76,464 | 86,688 | 85,553 | 95,230 | $93,044$ | $87,281$ | $86,253$ | 89,963 |
| 71,725 | 93,255 | 92,105 | 92,565 | 86,276 | 84,425 | 87,588 | 92,250 |
| 80,641 | 88,537 | 78,631 | 81,120 | 79,512 | 81,940 | 85,523 | 87,058 |
| 84,565 | 75,685 | 73,491 | 69,830 | 72,004 | 74,658 | 75,367 | 74,546 |
| 1990 | 2000 | 2005 | 2010 | 2015 | 2020 | 2025 | 2030 |

Source: US Census Bureau May-02; American Community Survey Jan-07;
NH Office of Energy \& Planning Jan-07
Prepared by: Economic \& Labor Market Information Bureau, NHES
Next Scheduled Update: 2010 Census

## Statewide Study in 2005 Predicted Declining School Enrollment



## Summary

- Total ORCSD enrollments projected to decline (Losing about 90 students in total over ten years.) Total enrollment, at 2,032 this year, drops below 2,000 in 2009-2010, reaches a low of about 1,925 for three years in 2013-2016, then rises to 1,940 by 2019.
- K through 4 enrollment projected to remain stable at $720-730$ until 2014, then grow to reach 757 in 2018-2019.
- Middle school enrollment, now 624, projected to drop below 600 for two years 2013-2015, but rebound to about 610 in the last 4 years of the projection period.
- Declines at the high school level are projected to continue. High school enrollment, now 680 from the district, drops below 600 by 2012, then falls more slowly, to 575 in the last two years of the ten-year projection.

